



# Review Lessons 1–6

## Lesson Overview



### Come On In

page 3

Students will complete the Order of Events Worksheet.



### Memory Verse Review Game

page 3

Students will review their memory verse by helping each other stand in the proper order according to the phrases taped onto their backs. They will then have an opportunity to recite the verse individually.



### Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



### Bible Baseball Review Game

page 5

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to him.



### Real World Skit

page 9

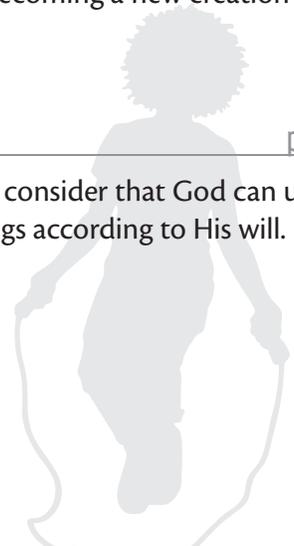
Alex gets a chance to talk to his friend Colby about God, the Bible, becoming a new creation in Christ, making life changes, and being used by God to do His will.



### Snack Celebration (Optional)

page 9

Students will enjoy a special snack made with over-ripe bananas and consider that God can use any sinner who has become a new creation in Christ to do good things according to His will.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print one Order of Events Worksheet from the Resource DVD-ROM for each student. Keep the answer key for your use.

- Order of Events Worksheet
- Order of Events Answer Key
- Pencils



### MEMORY VERSE REVIEW GAME

- Print and cut out the Memory Verse Review Phrases from the Resource DVD-ROM.

- Memory Verse Poster
- Memory Verse Review Phrases
- Masking tape
- Timer, optional
- Small prizes like pencils or bookmarks, optional



### LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 1–6



### BIBLE BASEBALL REVIEW GAME

- Print one Bible Baseball Scripture Sheet from the Resource DVD-ROM for each student.
- Print and cut out the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.

- Bible Baseball Scripture Sheets
- Bible Baseball Hits
- Cup for hits
- Masking tape for bases
- Small rewards, optional



### REAL WORLD SKIT

- Print three copies of the Real World Skit “Detention Again?” from the Resource DVD-ROM— one for each of the two parts in the skit and one for you.

- 3 copies of the Real World Skit “Detention Again?”
- Piece of paper to serve as “detention slip” prop
- One grocery bag with a few pieces of trash in it



### SNACK CELEBRATION—OPTIONAL

- Make or buy banana bread or banana muffins.

- Banana bread/muffins
- An over-ripe banana



## Before the Throne

Dear sovereign Lord, this lesson reviews everything we have been learning over the past six weeks. Please help the students to retain this information for a lifetime. It's so important that they have a solid spiritual foundation that will not crumble as they get older. Soon the empty wisdom of this world will try to deceive them. I pray that they are able to use the truths found in these lessons from your Word to fight the temptation to believe man's words over yours. Sear each verse and theme into their hearts and minds. And Lord, bless their parents. Help them to train these children up in your ways, to talk about you when they rise up and when they lie down. Holy Spirit, reveal truth to all of us this week even as we review. You alone are holy and worthy of our worship and devotion. To you be all glory and honor.



## COME ON IN

As students arrive . . .

- They will complete the Order of Events Worksheet using the Lesson Theme Posters for help.



After all the students arrive, pray with them before beginning the lesson.



## MEMORY VERSE

**Joshua 1:9** Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

# Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past six lessons! This won't be a boring review. We're going to have some fun with games and a skit. Even if you've never been here before, you are going to see the Bible come to life, and you'll have fun at the same time!

Let's start with the memory verse. We're going to see how well you know it. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



## Memory Verse Review Game

### INSTRUCTIONS

*Tape the Memory Verse Review Phrases onto the students' backs. Remove or cover the poster before the game begins. If you have fewer than 12 students, tape more than one phrase in the proper order, on some students. If you have more than 12 students, cut the phrases into additional pieces.*

*Now have the students work together to put themselves in order according to the memory verse. Once they think they are standing in order, check the verse by reading the words out loud according to how they are standing. You may want to set a time limit, so the game moves along at a quicker pace.*

We have been working on this verse from Joshua for six weeks. Today, you'll get a chance to say the whole verse from memory for the class. But first, I want you to work together as a group to put the words taped to your backs in the right order. I'll check the verse when you are finished.

You have to work together. Help each other get in order. *Most groups may need a time limit to encourage them to move at a quick pace. If so, let them know the limit and use a timer to count down the time. Once the students think they are in the right order, check them by reading the words out loud.*

### Materials

- Memory Verse Review Phrases
- Masking tape
- Timer, optional
- Small prizes like pencils or book-marks, optional

► You may hand out small prizes to the students who are able to say the verse without prompting.

? **Great job working together! Now who can say this verse for the class without any help?** *Encourage students to say the verse alone. Make this fun by allowing them to say the verse in a special way. For example, have them say the verse quietly, or in a high mouse-like voice, or while standing on one foot.*



## Lesson Theme Poster Review

Today we're going to review what we've read and talked about over the past six lessons. And we're going to have fun doing it! First, I'm going to remind you of what we've covered by going through these Lesson Theme Posters. Pay attention because it'll help you when we're playing our game.

*Refer to Lesson Theme Poster 1.* After Moses died, God called Joshua to lead the people to the Promised Land. God told Joshua, "Be strong, be courageous, do not be afraid, do not be dismayed, the Lord your God is with you wherever you go!" Joshua trusted God. He knew God's Word and obeyed God. That is what gave Joshua courage.

We also learned that this was true for Jesus. Jesus was obedient to God's commands while He lived on earth. Jesus used the Word of God to defeat the devil in the desert. We, too, can get the strength and courage we need to avoid temptation by knowing and obeying God's Word.

*Refer to Lesson Theme Poster 2.* We moved on to Rahab, and heard how God used her—a Gentile sinner from the pagan city of Jericho—to save the spies Joshua sent in. God opened Rahab's heart to His truth when she heard of the great things He had done for the Israelites. Because of her faith, God used her to accomplish His plan. That plan was to take the city of Jericho and lead the Israelites into the Promised Land.

*Refer to Lesson Theme Poster 3.* Well, God won the battle of Jericho, didn't He? And He did it in a most unusual way! The Israelites simply marched around the city walls for seven days, with the Ark of the Covenant, God's presence, guiding them. The priests blew their horns, the army gave a shout, and the walls fell down flat!

And, the woman Rahab? The one who helped Joshua's spies? She and her family were the **ONLY** ones who came out of Jericho alive that day. It was God's grace and His promise to protect her that saved her life!

*Refer to Lesson Theme Poster 4.* God had fulfilled His promise and the people finally entered the Promised Land. But after Joshua died, Israel quickly forgot about God. The people started to practice idolatry. They worshipped false gods or idols—not the true God who had done so much for them. God was angry about Israel's idolatry and He removed His protection. Israel was taken by her enemies, robbed, and mistreated.

► Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered. This will give the students a comprehensive look at this era of biblical history.

Remember, we too can worship false idols and commit idolatry. We do that when we put anything in our lives before God. We are to love God with ALL our hearts, ALL our souls, and ALL our minds.

*Refer to Lesson Theme Poster 5.* So the people of Israel had turned away from God. And now they entered a dark time of sin and idolatry. This was the time of judges in the Bible. One of the judges was Gideon. God used Gideon to save Israel. But Gideon was not a mighty man of valor! In fact, he was hiding from the Midianites when God called him. He was afraid. He didn't want to go. But, with the Lord's help, Gideon bravely led the Israelites against the Midianites.

And again, God showed His power in a most unusual victory. Gideon's army started with 32,000 men! But God reduced it to only 300. This victory was won! And this victory belonged to the Lord!

*Refer to Lesson Theme Poster 6.* In spite of God's victory over the Midianites, the people of Israel continued in their sin. For 300 years God forgave them when they cried out to Him. Remember, the cycle continued like this: 1) The people of Israel sinned, practicing idolatry, and disobeying the Lord. 2) The Lord would become angry and send enemy nations to defeat them in battle. 3) Then Israel would cry out to God for forgiveness and relief. 4) God would raise up a judge to deliver the people from their enemies. 5) And the Israelites would again praise God for the deliverance and peace He had given them.

Now that we've revisited all of these lessons, you should be ready to answer some questions and play Bible Baseball. Let's get started!



## Bible Baseball Review Game

*Divide the students into two or more teams depending on class size and pass out the Scripture Sheets. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the "sideline."*

*Ask the questions below from the "pitcher's mound." Many of the answers will be found on the Scripture Sheets. If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.*

*Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!*

*Divide the students into two or more teams depending on class size and pass out the Scripture Sheets. **Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.***

### Materials

- Bible Baseball Scripture Sheets for each student
- Masking tape to mark bases
- Bible Baseball Hits cut and put into a cup

➤ If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.

## Lesson 1

➤ Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

## Lesson 2

I'm going to ask questions about the past six lessons. Most of the answers can be found in the verses on your Scripture Sheets. Each team will take turns answering the questions I ask—one player at a time. Team 1 line up first. I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. But remember, If your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

- ? **First, what is the Bible reference for the memory verse we have been studying?** *Joshua 1:9.*
- ? **Recite the verse for me.** *Allow student to recite the verse. If he can't recite it, allow one or two of his teammates to try. Remember every wrong answer is a strike!*
- ? **Okay! From Lesson 1. In Joshua 1:1. When did Joshua begin leading the Israelites? Find the verse on your sheet, find the answer, and tell me.** *After Moses died.*
- ? **In Joshua 1:2. After Moses died, what did the Lord command Joshua to do?** *Lead the people across the Jordan to the land God was giving them.*
- ? **In Joshua 1:8. There are three things the Lord told Joshua to do with the Book of the Law. Name one of those!** *This Book of the Law should not depart from your mouth.*
- ? **And the second?** *Joshua 1:8. You shall meditate on it day and night.*
- ? **And the third?** *Joshua 1:8. You shall observe to do all that is written in it.*
- ? **In Joshua 1:8. What did God promise Joshua if Joshua could keep God's Word?** *He would be prosperous and have success.*
- ? **OK. This next set of questions is from Lesson 2. What did Rahab do? You can look at the Lesson Theme Poster for a hint.** *She hid Joshua's spies on the roof. She protected them.*
- ? **In Joshua 2:9. Even though Rahab was not a Jew, what did she know about the Lord?** *That the Lord had given them the land.*
- ? **In Joshua 2:10. What incredible miracle did Rahab hear about that caused her to have faith in the Lord?** *She heard how the Lord dried up the Red Sea during the Exodus.*
- ? **In Joshua 2:13. What did Rahab ask the spies to do since she had helped them?** *She asked them to spare her life and the lives of her family.*
- ? **In Hebrews 11:31. What happened to Rahab?** *She did not perish with those who did not believe.*

- ? Also in Hebrews 11:31. Why did God save Rahab? *She had faith. She had received the spies and protected them.*
- ? Look at the verses for Lesson 3 now. God sent the people to fight Jericho. In Joshua 6:3. Explain what the Lord wanted Joshua and the Israelites to do. *March one time around the city six days in a row.*
- ? In Joshua 6:4. How many times were they to march around the city on the seventh day? *March around the city seven times.*
- ? In Joshua 6:16. What did Joshua tell the people to do on the seventh day? *Shout!*
- ? In Joshua 6:20. What happened to the walls of Jericho when the priests blew the trumpets and the people gave a great shout? *The walls fell down flat.*
- ? In Joshua 6:25. Who was the only family spared that day in Jericho? *Rahab and her family.*
- ? Who won the Battle of Jericho? *God.*

### Lesson 3

OK. Now these next few questions are from Lesson 4.

### Lesson 4

- ? In Joshua 21:43. What did the Lord finally give to the people of Israel? *The land which He had sworn to give to their fathers.*
- ? In Judges 2:8. How old was Joshua when he died? *He was 110 years old.*
- ? In Judges 2:10. What was the bad news about the generation who followed Joshua? *They did not know the Lord nor what He had done for Israel.*

Yes, the Israelites had forgotten the Lord. They began to worship other gods besides the one true God. God must deal justly with those who commit idolatry.

- ? How did the Israelites disobey God? *Refer to the Lesson Theme Poster. They turned to false gods and idolatry.*
- ? What does idolatry mean? How do we commit idolatry? *When we put anything above God. When we love anything more than we love Jesus.*
- ? Who should we put above all things? Who should we worship? *God alone.*
- ? What are some things in our lives that can take God's place because we love them so much? *You may want to give several children the opportunity to answer and pick a hit. Money, television, clothes, sports, friends, computer games, etc.*

Idolatry is very bad. It is loving the things God has given us more than loving God Himself!

Use the verses from Lesson 5 now to help you answer these questions.

### Lesson 5

- ? In Judges 6:12. What did the angel of the Lord call Gideon? *A mighty man of valor.*
- ? In Judges 6:15. Was Gideon a mighty man? Did he consider himself a mighty man? What did he say about himself? *My clan is the weakest, I am the least in my father's house.*

## Lesson 6

- ? Judges 6:16. How would Gideon be able to lead an army and defeat the Midianites? *The Lord would be with him.*
- ? In Judges 7:20. What strange weapons did the Lord command Gideon to use? *Trumpets, torches, and pitchers.*
- ? In Judges 7:20. What did the people shout as they broke their pitchers, blew their horns, and raised their torches? *The sword of the Lord and of Gideon.*
- ? That's right! Who was with Gideon? Who had the power to defeat the Midianites in this very strange and unusual way? *The Lord.*

You're doing great! God used Gideon! Let's go on to Lesson 6. Even after God's great victory over the Midianites, the people again turned away from God! Yet God remained faithful for many, many years.

- ? In Judges 2:11. What sin did the Israelites repeat that caused them to turn away from God? *They did evil and served the Baals. Idolatry.*
- ? In Judges 2:14. How did God react to the idolatry of Israel? *He got angry.*
- ? In Judges 2:14. How did the Lord punish the sin of Israel? *Their enemies came against them and hurt them.*
- ? In Judges 10:10. When the Israelites were punished by God because of their idolatry, what would they do? *Judges 10:10. Repent/cry out to God.*
- ? In Judges 2:16. How did God respond when the Israelites cried out to Him in repentance? *He sent them judges who delivered them from their enemies.*
- ? *Show the Lesson 6 Theme Poster. Yes! And what happened, after God sent a judge? The people would have rest, food, and peace.*
- ? They had peace for a while. But then what did they start all over again? *Worshipping false idols, forgetting about God.*

That's right. God would raise up a deliverer. That's another name for a judge. The judge would lead the people back to peace and rest. But the people would again soon forget God. They repeated this cycle for over 300 years.

Very good! Wow, great job, everyone! That was a fun way to review biblical history from Joshua to the time of the judges in Israel. Let's see who won! *Determine a winner. We had a winning team today. Congratulations! Encourage the students to find their way back to their seats.* But please understand that knowing God's Word is the most rewarding thing we could ever have. God gave us the Bible so we could know Him, obey Him, and know about the people and events that led up to the coming of the Messiah and our Savior, Jesus.

Studying God's Word can be fun. Knowing the truths of the Bible can give us the confidence we need to speak up for what we believe in. That's important when we come across people who have questions about God. We are going to do a skit about that. Alex gets a chance in the skit to tell his friend Colby about God, the Bible, Jesus, and becoming a new creation!



# Real World Skit: Detention Again? Part 1

## INSTRUCTIONS

*Choose two students to act out the skit while standing in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help.*

*After Part 1 discuss the skit and have the snack. After the snack, perform Part 2. You may want to assign new students to the roles for Part 2.*

Now we get to enjoy a skit. There are many people who don't know God and have never read the Bible. Often they think they know about God, but really they have only made up their own ideas about what He's like. For example, many people think you have to be really good in order to be a Christian or in order for God to love you. They don't know that God sent Jesus to die for our sins because we could never be good enough to please Him. We need to be ready to help people understand that truth. This skit is about that. *Have the actors act out the skit.*

## DISCUSS THE SKIT

Will Colby show up to meet Alex? Will Alex be prepared to have answers for Colby? Stay tuned for part two. But first, we are going to have a snack!



# Snack Celebration—Optional

## INSTRUCTIONS

*Pass out banana treats. While students are eating, show them the over-ripe banana.*

? Would any one of you like to eat this banana? *No way!*

This banana is almost black on the outside and mushy on the inside. I don't think most people would see any value in this banana. You might just throw your bananas away when they get like this! But someone who loves to make banana bread might see this banana in a different way.

Over-ripe bananas are the main ingredient in banana bread. Two or three of these give one loaf of banana bread its moist, delicious flavor, and yummy aroma.

? Have you ever made banana bread? *Yes/no.*

If you have, then you've seen bananas that are almost rotten change into delicious, sweet bread when you add a few ingredients and bake the batter in the oven.

## Materials

- Three copies of the Detention Again? skit copied from the Resource DVD-ROM
- One grocery bag with a few pieces of trash in it for a prop in Part 2

► After Part 1 of the skit have the snack and discuss how the snack ties in with the skit. After the snack, proceed to Part 2. You may want to recruit two new actors to finish.

## Materials

- Banana bread, banana muffins, or fresh bananas
- One over-ripe, black banana

That's kind of like what God does. He can take us when we're rotten with sin and turn us into a new creation—something He can use to do His work here on earth. He can only do that if we are willing to humbly repent and have faith in Jesus Christ and what He did for sinners on the Cross. Let's see if Alex can explain this truth about Jesus to his friend Colby. Pay attention because some day you may meet a person like Colby and have a chance to tell him about God.

### Materials

- Three copies of the Detention Again? skit copied from the Resource DVD-ROM
- One grocery bag with a few pieces of trash in it for a prop



## Real World Skit: Detention Again? Part 2

### INSTRUCTIONS

*Act out Part 2 of the skit. You may want to recruit two more students to complete the skit.*

### DISCUSS THE SKIT

So I think Colby just might go to church with Alex. Colby didn't even have a Bible. He didn't really understand much about God, the other people in the Old Testament, or Jesus. Alex had an answer for his friend Colby. He knew that Jesus can change lives and help us to live in a way that is pleasing to God. He knew that God can use ordinary people who have faith and obey His Word to do His will.

God can change anyone. When we are believers in Jesus Christ, we become new creations. The old person is gone. This can only happen by sincerely and humbly confessing our sins and then receiving the free gift of forgiveness that Jesus offers through His death on the Cross to everyone who believes



## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God that the Lord has answers and truth in His Word.
- Ask God to continue to grow your students in His truth.
- Ask God to give us all courage to share the truth of the Bible with others.